



BRADGATE
Education Partnership

Curriculum Statement

Approved: 17/11/21 Trust Board (Performance & Standards Committee)
Review Date: November 2022
Responsible Officer: Director of Schools

Trust Mission Statement

Our mission is to create high quality educational opportunities for all children and young people across the partnership by developing a strong collaborative and co-operative model through which we encourage autonomy, share best practice, enhance the professional aspirations of our staff and ensure the safety and well-being of all pupils and staff.

BEP Curriculum Statement

Intent

It is the clear intent of Bradgate Education Partnership that all pupils educated within the Trust receive a broad and balanced knowledge rich curriculum, delivered with suitable challenge and support relative to each individual young person's age, ability and aspirations.

Initially the curriculum in our schools should help support the growth and development of key skills and knowledge, as well as social and personal skills, which will enable pupils to become successful learners in their own right. Following the development of these fundamental foundations the curriculum should be designed and delivered to enable pupils to develop both the academic and personal skills & knowledge which will enable them to acquire a broad base of experience they are likely to require if they are able to enjoy and succeed their future education, employment and training. The curriculum our young people experience should safeguard all potential future pathways; academic as well as creative or technical. Succinctly, a school curriculum should increase a young person's future options, not narrow them.

Finally, the curriculum in the older years will provide suitable options and pathways which are relevant for our students and facilitate their ambitions into further education & training or towards their chosen career.

Some further key intents of our curriculum are:

- That although we will support the long-term ambition towards pupils achieving the EBACC where appropriate we believe in a genuinely comprehensive curriculum and choice at KS4 and beyond
- That academic achievement should not be acquired at the expense of a young person's personal development or well-being
- That we will be ambitious for our students

Implementation

Bradgate Education Partnership believes that it is for schools, their leaders, staff, parents and pupils to decide upon the best curriculum for their individual circumstances. The Trust also believes strongly in the autonomy of schools to develop best practice locally and share within the group. Therefore, the Trust delegates the responsibility for the planning and implementation of the curriculum to each school, advised by its advisory board and stakeholders. However, the Trust does expect that the curriculum is enjoyable, relevant, sequenced for long term learning and is under-pinned with age-appropriate and challenging expectations built upon the National Curriculum. It is a further expectation that the curriculum meets with the vision and values of the Trust and the Intent outlined above. Therefore, although the Trust delegates responsibility for the design and delivery of the curriculum to schools it will undertake its role in ensuring each school meets the high expectations and values set by the Trust.

Impact

Bradgate Education Partnership will support and challenge our schools in measuring the impact and effectiveness of the curriculum. This will be done through existing quality assurance procedures, including looking closely at the academic outcomes achieved by pupils at each school, but also by always asking the question:

‘Does the curriculum at this school deliver for our students?’